

<b>CURRICULUM</b>	<b>ASSIGNMENT OF INSTRUCTIONAL &amp; NON-INSTRUCTIONAL STAFF TIME</b>
<b>STUDENT ASSIGNMENT</b>	<b>SCHOOL SCHEDULE</b>
<b>SCHOOL SPACE</b>	<b>INSTRUCTIONAL PRACTICES</b>
<b>DISCIPLINE</b>	<b>EXTRACURRICULAR PROGRAMS</b>

<b>STANDARDS ALIGNMENT</b>	<b>TECHNOLOGY USE</b>
<b>PROGRAM EVALUATION</b>	<b>CONSULTATION</b>
<b>COLLEGE-LEVEL COURSES</b>	<b>COMMITTEES</b>
<b>WELLNESS</b>	<b>WRITING</b>
<b>EMERGENCY PLANS</b>	<b>PARENT INVOLVEMENT POLICY</b>

<i>What students will learn</i>	<i>How all staff will use work time</i>
<i>How students will be assigned to classes and programs</i>	<i>How the school day will be divided and used</i>
<i>How classrooms and other areas of the school will be used to improve teaching and learning</i>	<i>How students will be taught</i>
<i>How students will learn to behave well</i>	<i>Which activities students will be offered beyond the curriculum</i>

<i>How the school will make sure it meets or exceeds state standards</i>	<i>How the school will utilize technology tools</i>
<i>How the school will check whether its programs are effective</i>	<i>Process for working with the principal on filling vacancies</i>
<i>Recruiting students for Advanced Placement or area college classes</i>	<i>Number, jurisdiction, composition, membership selection, involvement</i>
<i>Physical activity and healthy choices for K → 5</i>	<i>Provides guidelines for including effective writing programs in the curriculum</i>

*Exempt from open records  
and may be discussed in  
closed session*

*Meets requirements of Title  
I, Part A and shareholder  
involvement*